

Solon Springs E4E/ACP PLAN 2023



Department of Public Instruction:

Academic and Career Planning (ACP) is a part of Wisconsin's Education for Employment (E4E) program outlined in s. 121.02(1)(m) Wis. Stats., and is sometimes referred to as (administrative rule)PI26. In this guide, we refer to the plan that is required by administrative rule to be published annually by school districts as your "ACP/E4E Plan."

Mission Statement Legacy PK-12 School: Virtual school serves self-directed learners who are seeking flexible, rigorous learning opportunities that are not bound by schedules or location. In partnership with Pearson Education, we are able to serve students in grades K- 12. An in school, district Virtual Liaison will support students throughout this virtual experience

Mission Statement Eagles Wings Virtual Charter School: Virtual school serves self-directed learners who are seeking flexible, rigorous learning opportunities that are not bound by schedules or location. In partnership with Pearson Education, we are able to serve students in grades K- 12. An in school, district Virtual Liaison will support students throughout this virtual experience.

Mission Statement Montessori Charter School: This time-tested educational opportunity provides a hands-on, flexible, follow the child approach to learning where all students are valued and is responsive to individuals and families. Serving students in Children's House (PK/K), E1 (grades 1-3) and E2 (grades 4-6).

Mission Statement Eagles Academy Charter School: At Eagles Academy, students learn through interdisciplinary projects, rooted in our community.

A SOLON SPRINGS GRADUATE WILL BE:

ACADEMICALLY READY

- Rigorous Learning
- Intellectual Curiosity
- Persevere Through Challenges
- Problem Solver
- Reading Comprehension

LIFE READY

- Balance
- Accountability
- Organization
- Empathy
- Social Skills

FINANCIALLY SAVVY

- Investing
- Budget
- Set Financial Goals



WORKPLACE & COLLEGE READY

- Initiative
- Responsibility
- Communication Skills
- Application of Information

FUTURE FOCUSED

- Time Management
- Aware of opportunities
- Form Professional Relationships
- Organizational Skills
- Goal Setting

CIVIC MINDED

- Opinions Based on gathered Facts
- Respects Varied Opinions
- Seeks to add Value to Their Community



LEGACY - MONTESSORI - EAGLES ACADEMY - VIRTUAL - EAGLES' NEST

ACP PLAN FOR Solon Springs School District:

LABOR MARKET INFORMATION

Our district uses the local, regional and state labor market data collected for us from the Great Northwest regional career pathway collaborative. We also use quarterly data provided to us by Northwest Wisconsin Workforce Development which provides comparisons of our local region to the region and state.

POSTSECONDARY EDUCATION & WORKFORCE PREPARATION

Our district uses career pathways to help students obtain the academic and career preparation needed for post secondary education and workforce. Within these pathways, students are offered the opportunities to take courses that teach the fundamentals of that journey along with providing options for advance standing, dual credit, industry recognized credentials, employability skills and work based learning experiences.

Early College Credit Program

Students in grades 11-12 have the opportunity to earn up to 18 college credits at an accredited Wisconsin college or University. Students interested in this opportunity must be in Good Academic Standing and complete a separate application process. Applications to participate in this opportunity can be found on the School Counseling Courses and Registration Website. Students must apply by March 1st to Participate in Fall Semester and October 1st to participate in the Spring Semester.

Following approval by the Board of Education, students must be accepted at the College or University at which they apply.

More information about the Early College can be found at <https://dpi.wi.gov/dual-enrollment/eccp/application>.

Courses approved by the Board with no comparative course offered through Solon Springs School will be awarded ½ high school credit per semester in addition to the college credits earned.

Start College Now

Students in grades 11-12 also have the opportunity to take courses through Wisconsin Technical Colleges through Start College Now. Similar to the Early College Credit Program at accredited colleges and universities, Start College Now allows students to take up to 18 credits during high school.

In order to participate students must be in good standing and complete the application process by March 1st for the Fall Semester and October 1st for the Spring Semester.

Following Board approval, the student must also be accepted by the Technical College at which they plan on taking courses.

For more information visit the Courses and Registration portion of the School Counseling website or <https://mywtcs.wtcsystem.edu/educational-services/career-prep-dual-enrollment/start-college-now/>.

Courses approved by the Board with no comparative course offered through Solon Springs School will be awarded ½ high school credit per semester in addition to the post-secondary credits earned.

Northern Wisconsin Educational Communication System (NWECS) Students

NWECS provides K-12 and Higher Education distance learning courses over a fully interactive video conferencing environment. For a full list of K-12 and Higher Education courses available and to Solon Springs Students visit: <https://www.nweecs.net/>.

Courses taken through any of the higher education institutions listed require the appropriate Early College Credit or Start College Now application to be completed.

Students interested in the courses listed here should contact their school counselor for more information and potential availability

Youth Apprenticeship: We work with NWCEP to provide youth apprenticeships in the following pathways, Agriculture, Food and Natural Resources, Health Sciences, Hospitality and Tourism and Marketing.

PROFESSIONAL DEVELOPMENT FOR STAFF

We access DPI and CESA 12 offerings which provide a number of support activities and trainings including networking meetings for Career & Technical Education teachers, district offerings by CESA 12 to help districts realize a culture of Career Readiness K-12.

FAMILY ENGAGEMENT

Our schools will communicate with families and community members through a variety of channels, such as newsletters, email, phone calls, and social media, to keep them informed about school events, academic progress, and important announcements. Schools also hold regular meetings and events, such as parent-teacher conferences and open houses, to provide opportunities for direct communication and engagement. Additionally, schools may have a designated point of contact, such as a parent liaison or community outreach coordinator, to facilitate communication and support the needs of families and community members.

COMMUNITY PARTNERSHIPS

Our district will engage businesses, postsecondary education institutions, and workforce development through partnerships we have with CESA 12 and other collaborative networks in our community. In our community we have partnerships with Northwood Technical, Northland College and UWSuperior. We will invite representatives from these organizations to participate in committees and task forces focused on education for employment. We will participate in career fairs and networking events to connect

students with potential employers while also offering dual enrollment and other credit bearing programs allowing students to earn credits to earn college or industry recognized credentials.

ACP CURRICULUM, SUPPORT, AND SERVICES

Throughout their high school career Solon Springs Students will participate in a variety of activities to help them explore post-secondary opportunities available to them and set out plans to accomplish their post-secondary goals. Students will work with advisors, teachers, and the school counselor to build a portfolio of experiences and education dedicated to preparing them to be college, career, and community ready citizens.

Students are heavily encouraged to utilize the resources in the school's academic and career planning software, Xello, to house information about their experiences and accomplishments, to research and plan for their post-secondary pathways, and plan for their future in and beyond high school. Students can use their school email account to log in to Xello.

They are encouraged to use Xello to help them build the following into a portfolio that they can use with employment, college, and scholarship applications. The portfolio should include such items as

- A list of courses taken and the grades achieved in those courses
- A list of awards and accomplishments
- A list of volunteer experiences (students must still submit the proper volunteer hour paperwork to the office for it to be considered toward their graduation credit.
- A list of job experiences
- A list of important or significant life experiences
- A list of extracurricular and cocurricular activities
- A list of skills and interests
- Results of major assessments such as the PSAT, ACT, or Advanced Placement Testing

The software will also allow students the opportunity to

- Complete and maintain a four-year plan to successfully complete high school and gain the knowledge and skill necessary for the student's individual post-secondary plan.
- Complete a variety of surveys for students to understand how their interests, skills, and post-secondary plans relate to future potential careers.
- Participate in a variety of lessons about future career and educational pathways.

INDIVIDUAL ACP SUPPORT

Students are required to meet with their guidance counselor annually from 9-12. Individual office hours are provided to all students, and it is optional for students in 12th grade to have a parent/counselor meeting.

ACCESS FOR ALL STUDENTS

Pupils with exceptional education needs or requirements may be provided with alternate education programs for high school graduation. Such alternate education programs must be prescribed by a multidisciplinary team and must be related to the identified exceptional educational needs of the pupil. Successful completion of the

alternate education program will result in the issuance of a diploma. These alternatives will be planned each year with the student and parent at an annual meeting. WI Statute 115 and PL 94-142 are followed.

The Solon Springs School District provides alternate programs by which students may earn their diplomas other than via the regular curriculum. A full range of programs and related services are provided to students with exceptional educational needs in keeping with P.L. 94-142 and Wisconsin Statute 115. Students may also earn credit via such alternate routes as homebound instruction, course work at a vocational-technical institute, course work done in conjunction with local colleges or universities, community educational experiences, youth conservation camps, and summer school.

Credits earned through vocational/technical schools, correspondence courses, alternative education, and/or work experience programs are acceptable only when arranged through the principal's or school counselor's office.

It is the policy of the District to provide an equal education opportunity for all students. The right of a student to be admitted to school and to participate fully in curricular, extra-curricular, student services, recreational or other programs or activities shall not be abridged or impaired based on the traits of sex (including transgender status, change of sex, or gender identity), race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or other characteristic protected by Federal or State Civil Rights Laws (hereinafter referred to as "Protected Characteristics") or other protected characteristics as well as place of residence within the District boundaries, or social or economic background.

FORMAL ACP PROCESS

In Xello, students use the Plans feature to bring their explored options full-circle by creating an actionable plan with achievable tasks and pathways. Learn how saved careers, schools, and majors help students envision their own future pathway. Teachers and counselors use electronic schedulers to inform pupils of their availability so that they can schedule time to connect.

ACCESS TO ACP SOFTWARE TOOL

All school districts in Wisconsin are provided with Xello, which is an online program that fully engages every student in building the skills, knowledge, and plans for future success. Students document their journey as they build self-knowledge, explore post-secondary options, create plans, and continually reassess as they take in new knowledge, skills, and experiences. We currently use Xello with our students 6-12 grade and it is used during all advisory hours.

CURRENT PROGRESS & FUTURE GOALS FOR IMPLEMENTATION

We are monitoring our goals by meeting quarterly with a Career Readiness team and using data collected to monitor our progress. We are also using this data to determine future goals and monitoring the data collected in Xello to determine pupil postsecondary outcomes.

Future Goals:

This data is reviewed by our CTE department and Career Readiness team annually to determine our

annual goals as part of our continuous improvement plan.

Build your Career Readiness Team & plan a meeting schedule 2023-24

Map out where ACP components are happening in our district and looks for gaps based on our district's ACP Graduate Profile

Improve the ACP/Career Readiness Culture and/or Leadership in our district

Plan a PD for staff in fall about Career readiness

[Solon Springs ACP goals planning doc](#)

Board approved - 3-20-23

